

- I. **COURSE DESCRIPTION:** In this course the student will gain an understanding of automotive and heavy duty electrical circuits, wiring diagrams, electro-magnetism and the use of applied test equipment. Construction and operating principals of starters and alternators will be discussed along with proper testing equipment and their uses. Electronic ignition system operation and design will be studied including manufacture maintenance and diagnostic procedures.

II. **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Outline the fundamentals of wiring diagrams***

Potential Elements of the Performance:

Study the different types of wiring diagrams

Follow the flow of current through wiring diagrams to diagnose vehicle problems

2. ***Describe the purpose, types and styles of diagnostic test equipment.***

Potential Elements of the Performance:

Explain the need for test equipment.

List and describe four types of diagnostic test equipment

Describe how a digital meter works and why it is needed for today's sensors and circuits

3. ***Connect and operate diagnostic test equipment***

Potential Elements of the Performance:

Test a wheel speed sensor using a lab scope

Perform assigned worksheets to measure Amps, Ohm's and Voltage using a digital meter.

Retrieve trouble codes using a scan tool

4. ***Describe the principals of operation and construction of starting and charging systems.***

Potential Elements of the Performance:

List the six major parts of an alternator.

Explain full wave rectification

Describe diode operation

Explain the motor principle

Draw and label a simple starting motor circuit

Describe the operation of the starter drive and over running clutch

5. Test starting and charging system operation.Potential Elements of the Performance:

Test charging system output and compare to manufactures specifications

Perform starter current draw

Disassemble and inspect alternators and starters following manufactures procedures and test internal components.

Explain the operation of a transistor

6. Explain the operation and construction of ignition systems.Potential Elements of the Performance:

Draw and label a simple ignition system.

Explain magnetic induction.

Identify parts of a spark plug.

Connect an ignition scope to a vehicle to show ignition performance

III. TOPICS:

1. Wiring diagrams
2. Introduction to test equipment
3. Diagnostic test equipment
4. Construction of alternators and starters
5. Testing starters and alternators
6. Ignition systems

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Modern Automotive Technology – Text & Workbook

Pens, pencils, calculator, 3-ring binder

*shop coat or coveralls

*CSA approved steel toe boots (high top)

*CSA approved safety glasses

*these items mandatory for shop

V. EVALUATION PROCESS/GRADING SYSTEM:

The final grade for this course will be based on the results of classroom, assignments and shop evaluations weighed as indicated:

Classroom – 60% of the final grade is comprised of term tests

Assignments – 10% of the final grade is comprised of a number of technical reports

Shop – 30% of the final grade is comprised of attendance, punctuality, preparedness, student ability, work organization and general attitude
(Student will be given notice of test and assignment dates in advance)

The following semester grades will be assigned to students:

Grade	Definition	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade "C", (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.